

<b>Monday 12/17</b>	<b>Tuesday 12/18</b>	<b>Wednesday 12/19</b>	<b>Thursday 12/20</b>	<b>Friday 12/21</b>
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able to illustrate how to help stop the spread of infectious diseases.</p> <p><b>Assignment</b>  In class—Poster project  Take home &amp; return—Work not completed in class</p> <p><b>Upcoming event</b>  Test Wednesday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will be able describe causes, symptoms, treatments for specific infectious diseases; explain why anyone can be affected by an infectious disease.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  Test Wednesday</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.  10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p><b>Objectives</b>  Students will demonstrate mastery of essential content related to infectious diseases on a written exam.</p> <p><b>Assignment</b>  In class—Written exam  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9</b>  Catch up/wrap up</p>	<p><b>Health-9</b>  Half day with Christmas assembly and volleyball tournament</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.</p>		<p><b>PE-11</b>  Half day—no class</p>

<p>participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		<p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activites that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		
<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p>	<p><b>PE-8</b>  Half day—no class</p>

<p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	
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